Make your own puzzle!
In the boxyou will find an additional unprinted puzzle piece that you can use to create your own puzzle. On the bottom half, you can paste a picture of the child, his/hercuddly toy or his sister or brother. Write the word below the image. On the upperhalf of the puzzle piece you can write the corresponding letter.

> My first leaming game
Develop basic skills

## Preparing for Reception 5

Preparing fo primary school 4

Pimary school-Year 2 ?

## Grow with Jumbo

With the series'I leam...' children exercise certain skills in a fun way. The gamesare developed in collaboration with professionalsand are in line with the school curic ulum and perceptions of the child. A matching game forall ages. Practice at home what you will soon leam at schoo!!

Made by Koninklijke Jumbo B.V.
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## I罩

learn

## letters

With 'I leam letters' children leam in a fun way to recognise letters, find letters to match pictures, learn the alphabet and expand their vocabulary. Once children reach three years of age, they begin to rec ognise forms of letters and name letters. 'I leam letters' is designed to support this in six games, to be played alone ortogether. Practice what you leam at school at home

- Contents
- 26 letter puzzles with capital and lower case letters
- 26 image puzzles with words
- 1 do-it-yourself puzzle



## For parents

These instructions are mainly intended for parents since the children will need some supervision in the beginning to understa nd the exerc ises. It is therefore importa nt that you first expla in what they need to do before starting with a game

The cards follow a logic al sequence, becoming progressively more diffic ult. It is advisable to start with game 1.

## - Playing alone

Only choose a few puzzles to start with. Set aside the others for the time being. Once your child is fa miliar with these letters, you can include the other puzzles as well.

- GAME 1 Discover the letters
- Place the puzzle pieces, with the picture facing up, in two groups letters and images.
- The child choosesa letter card and placesit on the table.
- At his/her own pace the child looks for the other puzzle piece that belongs to the letter. He/she puts the puzzle together and says, for example, "A is for Apple". This way you can discover all the cards with the child.


## GAME 2 The alphabet train

- Place the puzzle pieces on the table, with the picture facing up.
- The child searchesforthe letter ' $A$ ' a nd placesthe puzzle piece in front of him/her.
- With the use of the Self-correcting coloured dots the child makes the alphabet: the half yellow dot on puzzle piece 'A' matc hes with the half yellow dot on puzzle piece ' $B$ ', and so on until the letter ' $Z$.
- GAME 3 The sounds game
- Place the puzzle pieces on the table, with the picture facing up
- Ask the child to find a word where you hear the sound ' $A$ ':
- "You can hear the letter 'A' in the word 'apple', but also in 'cap' and 'guitar'."
- "And the sound 'N'?"
- "You can hear the letter ' $N$ ' in the word 'nose', but also in 'snail' and 'train'."
- GAME 4 The rhyme game
- Choose a puzzle piece, forexample: cap
- Ask the child to find a word that also ends with the sound 'ap'.
- "The word 'cap' mymes with 'map', but also with 'tap' and so on.


## - Playing together

- GAME 5 Alphabet memo (for the youngest children)
- Divide the puzze pieces into two groups: letters a nd images.
- Place all the image puzzle piecesface down in the middle of the table.
- If you play with 4 people, each player gets 6 letters. Put 2 complete puzzes aside.
- If you play with 3 people, each player gets 8 letters. Put 2 complete puzzes aside.
- If you play with 2 people, each player gets 13 letters.
- Each player places his/her letters in front of him/her on the table, with the picture side facing up.
- The youngest playerstarts and tumsover one puzzle piece of his/her choice and shows the image to the other player(s). Doesthe image belong to one of his/her letters? If so, the player can make the puzzle and tum over a new piece.
- If the playertums overa piece that does not belong to one of his/her letters, the piece hasto be placed back (with the picture side facing down) and it's the next player's tum
- The player with the most complete puzzes wins
- Fina lly, all the players build the alpha bet train together
- GAME 6 Alphabet memo (for the older children)
- Place all the puzzle piecesface down on the table.
- The youngest playerstarts and tumsover two puzzle pieces of his/her choice and shows the images to the other player(s). Do the piecesbelong together? If so, the player can make the puzzle and tum overtwo new pieces.
- If the playertums overtwo piecesthat do not belong together, both
piecesare placed back (face-down) and it's the next player's tum.
- The player with the most complete puzzles wins.

