

# I learn to read

With 'I learn to read' children learn to read and spell words in a fun way. All the words have been carefully chosen. They consist of a maximum of 5 letters and are part of the vocabulary known by five-year-old children. The special letter system ensures that children can practice independently. 'I learn to read' consists of 15 cards, with 90 exercises on 3 different levels: copy words, find the beginning, middle and end letters, spell words. Everything stows neatly in a handy case. With 'I learn to read' you can practice at home what you learn at school!

## • CONTENTS

- 1 suitcase
- 15 cards with reading exercises
- 90 plastic blocks with letters



### • FOR THE ATTENTION OF THE PARENT

These instructions are mainly intended for parents since the children will need some supervision in the beginning, sorting out the cards and understanding the exercises. It is therefore important that you explain what they need to do before starting with a card. Once the child understands the exercise and has done some practice, the child can play with the cards independently. Make sure that the child only practices with those cards that are appropriate to his or her age and interests. The numbering of the cards will help you to do so.

### • BEFORE YOU START

You will find a card with the letters of the alphabet in the right-hand lid of the suitcase. The letter boxes have been packed on top of this, sorted according to colour. In each letter box you will find a stack of three letter blocks.

If you turn the blocks over, you can see the special, self-correcting game system. With the colour and special back of the blocks they will only fit in the right place.

### • START PLAYING!

Choose the card you wish to play with and place it in the yellow playing field on the suitcase. In the meantime, you can set aside the other cards in the space below.

### • THE CARDS

The cards follow a logical sequence, becoming progressively more difficult. On the first five cards the words are pre-printed and the child needs to copy the word. Subsequently the cards become more difficult and the child will learn step by step to make words. A card always starts with a short word and the length of the words increases to a maximum of 5 letters.

### - Card 1 to 5: Can you copy the word?

Look at the picture and the associated word. Next to the illustration you will see a number of coloured fields. The colour of a field indicates the row where you must look for the letter. You will see that each field has little holes; this ensures that only the right letter fits. Copy the pre-printed word with the plastic letter blocks.

### - Card 6 and 7: First letters - Can you find the missing letter?

Look at the picture and say the word aloud. Under the illustration you will see a part of the word. Only the first letter is missing. Find the missing letter and complete the word by placing the appropriate letters.

### - Card 8 and 9: Final letters - Can you find the missing letter?

Look at the picture and say the word aloud. Under the illustration you will see a part of the word. Only the final letter is missing. Find the missing letter and complete the word by placing the appropriate letters.

### - Card 10: Middle letters - Can you find the missing letter?

Look at the picture and say the word aloud. Under the illustration you will see a part of the word. Only the middle letter is missing. Find the missing letter and complete the word by placing the appropriate letters.

### - Card 11 to 15: Can you spell the whole word?

Look at the picture and say the word aloud. Under the illustration you will not see the word. Complete the word by placing the appropriate letters.

### • THE SUITCASE

You can also use the yellow playing field without a card to make up your own words or sentences. All of the letter blocks fit here.